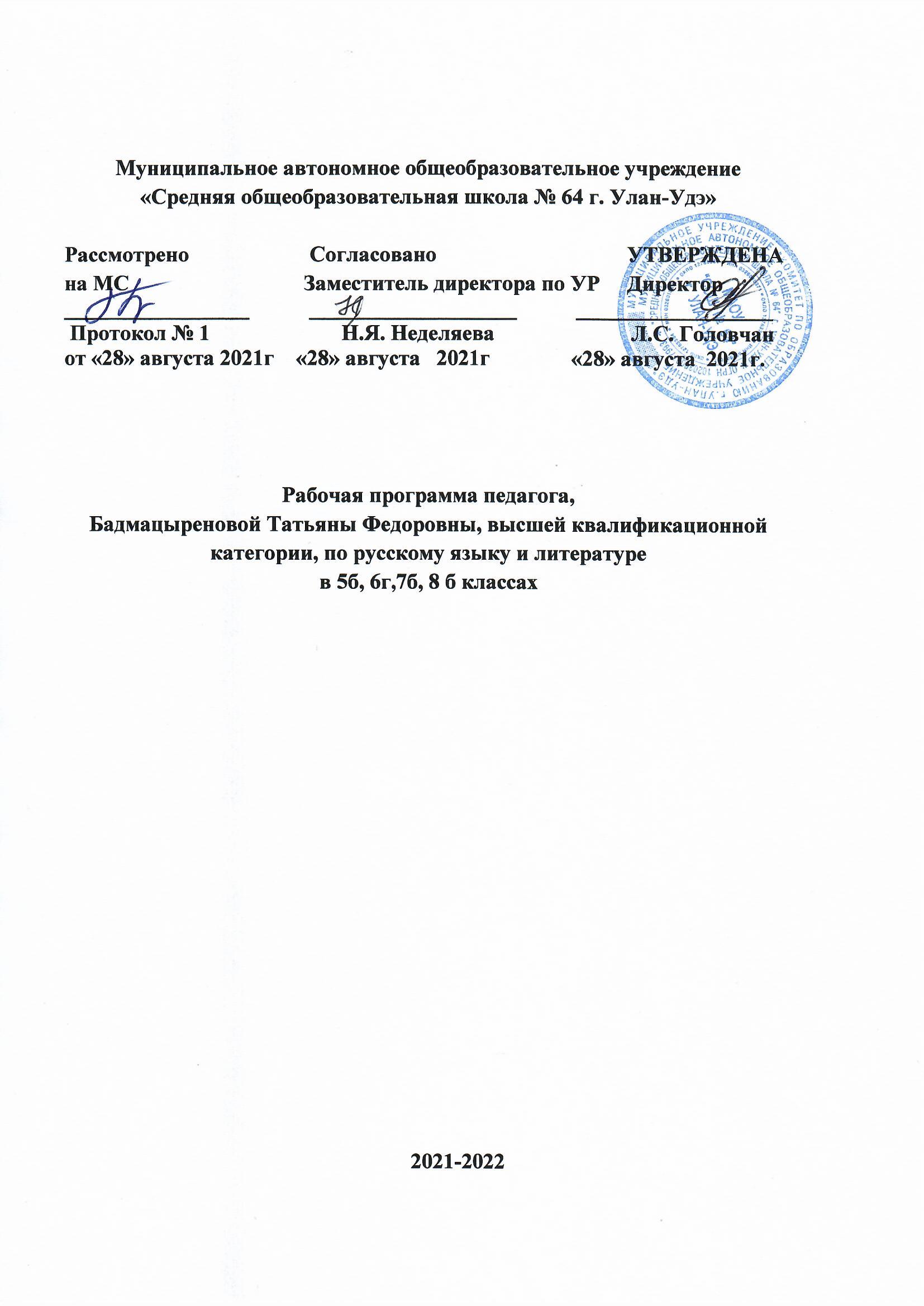
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**Календарно-тематическое планирование по русскому языку для 7б класса**

**на 2021-2022 учебный год. УМК Л.М. Рыбченковой.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **№** | **План**  (неделя месяца) | **Факт** | **Тема и разделы** | **Кол-во**  **ч.** | **Домашнее задание** | | **1** | **09.** |  | **Русский язык в современном мире (§ 1)** | **1** | Упр. 5 | | **2-3** | **09** |  | **Речь.Речевое общение.** | **2** | Упр.14-15 | | **4** | **09** |  | **Речевой этикет** | **1** | **Упр.22** | | **5-6** | **09** |  | **Развитие речи.Сочинение -рассуждение** | **2** | **Написать поздравительные письма друзьям** | | **7-8** | **09** |  | **Функциональные разновидности языка** | **2** | **Упр.29(Задание 1)** | | **9-10** | **09** |  | **Текст. Его основная и дополнительная информация. Тезисы** | **2** | **Упр.35** | | **11** | **09** |  | **Система частей речи в русском языке** | **1** | **Упр.40** | | **12-13** |  |  | **Понятие о причастии** | **2** | **Упр.46,48** | | **14-15** |  |  | **Признаки прилагательного и глагола у причастия** | **2** | **Упр.56,58** | | **16-17** |  |  | **Причастный оборот** | **2** | **Упр.66,69** | | **18** |  |  | **Действительные и страдательные причастия** | **1** | **Упр.72** | | **19** |  |  | **Развитие речи. Сжатое изложение** | **1** | **Слова орфографического тренинга П.11** | | 20-21 |  |  | **Полные и краткие формы причастий** | 2 | Упр.80 | | 22 |  |  | **Причастия настоящего и прошедшего времени.** | 1 | Слова орфографического тренинга П.13 | | 23-24 |  |  | **Образование действительных причастий настоящего и прошедшего времени** | 2 | Упр.93 Подготовить сообщение об образовании действительных причастий настоящего и прошедшего времени | | 25-26 |  |  | **Образование страдательных причастий настоящего и прошедшего времени** | 2 | Упр.101 | | 27-28 |  |  | **Развитие речи. Работа с информацией, представленной в различном виде.** | 2 | Сочинение-рассуждение на заданную тему | | 29-30 |  |  | **Правописание гласных перед Н и НН в полных и кратких страдательных причастиях** | 2 | Упр.108-109 | | 31-32 |  |  | **Правописание Н и НН в полных страдательных причастиях и отглагольных прилагательных** | 2 | Упр.116,118 | | 33 |  |  | **Правописание Н и НН в кратких страдательных причастиях и кратких прилагательных** | 1 | Упр.126  Индивидуальные задания | | 34 |  |  | **Морфологичесий разбор причастия** | 1 | Упр.128 | | 35-36 |  |  | **Правописание НЕ с причастиями** | 2 | Упр.137, творческое задание проверочной работы | | 37 |  |  | **Развитие речи. Изложение.** | 1 | Слова орфографического тренинга П.20 | | 38 |  |  | **Буквы Еи после шипящих в суффиксах страдательных причастий прошедшего времени.** | 1 | Упр.146 | | 39-40 |  |  | **Повторение темы «Причастие»** | 2 | П.21, задание 3 | | 41-42 |  |  | **Контрольный диктант по теме «Причастие». Работа над ошибками.** | 2 |  | | 43 |  |  | **Понятие о деепричастии** | 1 | Упр.153 | | 44-45 |  |  | **Деепричастный оборот** | 2 | Упр.163, доп. задание | | 46 |  |  | **2 четверть**  **Развитие речи. Тезисный план текста.** | 1 | Упр.165 | | 47-48 |  |  | **Правописание НЕ с деепричастиями** | 2 | Упр.170,171 | | 49-50 |  |  | **Деепричастия совершенного и несовершенного вида** | 2 | Упр.178 | | 51 |  |  | **Развитие речи. Сочинение-описание картины** | 1 | Завершить работу над сочинением | | 52-53 |  |  | **Рассуждение и его виды.** | 2 | Выполнить задание по аналогии упр.189 | | 54-55 |  |  | **Развитие речи.Сочинение-рассуждение** | 2 | Завершение работы над сочинение | | 56 |  |  | **Морфологический разбор деепричастия** | 1 | Подобрать и записать примеры высказываний, афоризмов, в состав которых входили бы деепричастия (деепричастные обороты) | | 57-58 |  |  | **Повторение темы «Деепричастие»** | 2 | П.28,упр.5 | | 59-60 |  |  | **Контрольная работа по теме «Деепричастие» Работа над ошибками** | 2 |  | | 61-62 |  |  | **Наречие как часть речи** | 2 | Упр.203 (составить словосочетание по схеме глагол+наречие) | | 63-64 |  |  | **Разряды наречий по значению** | 2 | Упр.207 | | 65-66 |  |  | **Развитие речи. Сочинение-рассуждение** | 2 | Слова орфографического тренинга П.31 | | 67-68 |  |  | **Степени сравнения наречий** | 2 | Упр.212,215  Слова орфографического тренинга | | 69-70 |  |  | **Слитное и раздельное написание НЕ с наречиями на –о(-е)** | 2 | Упр.220 | | 71-72 |  |  | **Морфологический разбор наречия** | 2 | Упр.222 | | 73-74 |  |  | **Одна и две буквы Н в наречиях на –о(-е)** | 2 | Упр.226 | | 75-76 |  |  | **Буквы О и Е после шипящих на конце наречий** | 2 | Упр.231 | | 77 |  |  | **Буквы О и А на конце наречий** | 1 | Упр.235 | | 78 |  |  | **Дефис между частями слов в наречиях** | 1 | Упр.241 | | 79 |  |  | **Развитие речи. Подробное изложение** | 1 | Слова орфографического тренинга П.38 | | 80-82 |  |  | **Слитное и раздельное написание наречий, образованных от существительных и количественных числительных** | 3 | Упр.246,247 | | 83 |  |  | **Мягкий знак после шипящих на конце наречий** | 1 | Упр.252 | | 84-85 |  |  | **Развитие речи. Речевая характеристика героя** | 2 | П.40,упр.7 | | 86-87 |  |  | **Повторение темы «Наречие»** | 2 | Упр.10 (задания 1,2) | | 88-89 |  |  | **Контрольная работа по теме «Наречие». Работа над ошибками** | 2 | Индивидуальные задания | | 90 |  |  | **Предлог как часть речи** | 1 | Упр.256 | | 91-92 |  |  | **Предлоги производные и непроизводные** | 2 | Упр.263 | | 93-94 |  |  | **Развитие речи. Сочинение** | 2 | Слова орфографического тренинга П.43 | | 95 |  |  | **Предлоги простые и составные** | 1 | Составить мини-тексты, используя слова рубрики «Советы помощника» П.44 | | 96-98 |  |  | **Правописание предлогов** | 3 | Упр.276,278 | | 99-100 |  |  | **Употребление предлогов в речи** | 2 | Упр.289,290 | | 101 |  |  | **Морфологический разбор предлога** | 1 | Упр.293 | | 102-103 |  |  | **Повторение темы «Предлог»** | 2 | Упр.3 (задание 4) П.47 | | 104 |  |  | **Союз как часть речи** | 1 | Упр.297 | | 105 |  |  | **Разряды союзов** | 1 | Упр.302 | | 106 |  |  | **Сочинительные союзы** | 1 | Упр.306 | | 107-108 |  |  | **Подчинительные союзы** | 2 | Упр.309 | | 109-111 |  |  | **Правописание союзов** | 3 | Упр.316 | | 112-113 |  |  | **Развитие речи. Сочинение-рассуждение** | 2 | Слова орфографического тренинга П.53 | | 114-116 |  |  | **Союзы и союзные слова** | 3 | Упр.323 | | 117-118 |  |  | **Союзы в простых и сложных предложениях** | 2 | Упр.321,322 | | 119 |  |  | **Морфологический разбор союза** | 1 | Упр.334 | | 120 |  |  | **Повторение темы «Союз»** | 1 | Слова орфографического тренинга П.57 | | 121-122 |  |  | **Контрольная работа по теме «Союз» Работа над ошибками** | 2 | Фразеологические обороты, основанные на мифологии | | 123 |  |  | **Частица как часть речи** | 1 | Упр.338 | | 124-125 |  |  | **Разряды частиц** | 2 | Упр.341,343 | | 126 |  |  | **Правописание частиц** | 1 | Упр.352 | | 127-128 |  |  | **Правописание частицы НЕ** | 2 | Упр.357,359 | | 129-130 |  |  | **Разграничение частиц НЕ и НИ** | 2 | Упр.363-366 | | 131-132 |  |  | **Развитие речи. Сочинение –рассуждение** | 2 | Упр.367 | | 133 |  |  | **Повторение темы «Частица»** | 1 | П.62, упр.3 (задание 3) | | 134-135 |  |  | **Контрольная работа по теме «Служебные части речи»** | 2 |  | | **136-137** |  |  | **Междометие** | **2** | **Упр.375 (составить предложения)** | | **138-140** |  |  | **Итоговая контрольная работа** | **3** |  | |