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 **Календарно-тематическое планирование по русскому языку для 7б класса**

 **на 2021-2022 учебный год. УМК Л.М. Рыбченковой.**

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| **№** | **План**(неделя месяца) | **Факт** | **Тема и разделы** | **Кол-во****ч.** | **Домашнее задание** |
| **1** | **09.** |  | **Русский язык в современном мире (§ 1)**  | **1** | Упр. 5 |
| **2-3** | **09** |  | **Речь.Речевое общение.** | **2** | Упр.14-15 |
| **4** | **09** |  | **Речевой этикет** | **1** | **Упр.22** |
| **5-6** | **09** |  | **Развитие речи.Сочинение -рассуждение** | **2** | **Написать поздравительные письма друзьям** |
| **7-8** | **09** |  | **Функциональные разновидности языка** | **2** | **Упр.29(Задание 1)** |
| **9-10** | **09** |  | **Текст. Его основная и дополнительная информация. Тезисы** | **2** | **Упр.35** |
| **11** | **09** |  | **Система частей речи в русском языке** | **1** | **Упр.40** |
| **12-13** |  |  | **Понятие о причастии** | **2** | **Упр.46,48** |
| **14-15** |  |  | **Признаки прилагательного и глагола у причастия** | **2** | **Упр.56,58** |
| **16-17** |  |  | **Причастный оборот** | **2** | **Упр.66,69** |
| **18** |  |  | **Действительные и страдательные причастия** | **1** | **Упр.72** |
| **19** |  |  | **Развитие речи. Сжатое изложение** | **1** | **Слова орфографического тренинга П.11** |
| 20-21 |  |  | **Полные и краткие формы причастий** | 2 | Упр.80 |
| 22 |  |  | **Причастия настоящего и прошедшего времени.** | 1 | Слова орфографического тренинга П.13 |
| 23-24 |  |  | **Образование действительных причастий настоящего и прошедшего времени** | 2 | Упр.93 Подготовить сообщение об образовании действительных причастий настоящего и прошедшего времени |
| 25-26 |  |  | **Образование страдательных причастий настоящего и прошедшего времени** | 2 | Упр.101 |
| 27-28 |  |  | **Развитие речи. Работа с информацией, представленной в различном виде.** | 2 | Сочинение-рассуждение на заданную тему |
| 29-30 |  |  | **Правописание гласных перед Н и НН в полных и кратких страдательных причастиях** | 2 | Упр.108-109 |
| 31-32 |  |  | **Правописание Н и НН в полных страдательных причастиях и отглагольных прилагательных** | 2 | Упр.116,118 |
| 33 |  |  | **Правописание Н и НН в кратких страдательных причастиях и кратких прилагательных** | 1 | Упр.126Индивидуальные задания |
| 34 |  |  | **Морфологичесий разбор причастия** | 1 | Упр.128 |
| 35-36 |  |  | **Правописание НЕ с причастиями** | 2 | Упр.137, творческое задание проверочной работы |
| 37 |  |  | **Развитие речи. Изложение.** | 1 | Слова орфографического тренинга П.20 |
| 38 |  |  | **Буквы Еи после шипящих в суффиксах страдательных причастий прошедшего времени.** | 1 | Упр.146 |
| 39-40 |  |  | **Повторение темы «Причастие»** | 2 | П.21, задание 3 |
| 41-42 |  |  | **Контрольный диктант по теме «Причастие». Работа над ошибками.** | 2 |  |
| 43 |  |  | **Понятие о деепричастии** | 1 | Упр.153 |
| 44-45 |  |  | **Деепричастный оборот** | 2 | Упр.163, доп. задание |
| 46 |  |  |  **2 четверть****Развитие речи. Тезисный план текста.** | 1 | Упр.165 |
| 47-48 |  |  | **Правописание НЕ с деепричастиями** | 2 | Упр.170,171 |
| 49-50 |  |  | **Деепричастия совершенного и несовершенного вида** | 2 | Упр.178 |
| 51 |  |  | **Развитие речи. Сочинение-описание картины** | 1 | Завершить работу над сочинением |
| 52-53 |  |  | **Рассуждение и его виды.** | 2 | Выполнить задание по аналогии упр.189 |
| 54-55 |  |  | **Развитие речи.Сочинение-рассуждение** | 2 | Завершение работы над сочинение |
| 56 |  |  | **Морфологический разбор деепричастия** | 1 | Подобрать и записать примеры высказываний, афоризмов, в состав которых входили бы деепричастия (деепричастные обороты) |
| 57-58 |  |  | **Повторение темы «Деепричастие»** | 2 | П.28,упр.5 |
| 59-60 |  |  | **Контрольная работа по теме «Деепричастие» Работа над ошибками** | 2 |  |
| 61-62 |  |  | **Наречие как часть речи** | 2 | Упр.203 (составить словосочетание по схеме глагол+наречие) |
| 63-64 |  |  | **Разряды наречий по значению** | 2 | Упр.207 |
| 65-66 |  |  | **Развитие речи. Сочинение-рассуждение** | 2 | Слова орфографического тренинга П.31 |
| 67-68 |  |  | **Степени сравнения наречий** | 2 | Упр.212,215Слова орфографического тренинга |
| 69-70 |  |  | **Слитное и раздельное написание НЕ с наречиями на –о(-е)** | 2 | Упр.220 |
| 71-72 |  |  | **Морфологический разбор наречия** | 2 | Упр.222 |
| 73-74 |  |  | **Одна и две буквы Н в наречиях на –о(-е)** | 2 | Упр.226 |
| 75-76 |  |  | **Буквы О и Е после шипящих на конце наречий** | 2 | Упр.231 |
| 77 |  |  | **Буквы О и А на конце наречий** | 1 | Упр.235 |
| 78 |  |  | **Дефис между частями слов в наречиях** | 1 | Упр.241 |
| 79 |  |  | **Развитие речи. Подробное изложение** | 1 | Слова орфографического тренинга П.38 |
| 80-82 |  |  | **Слитное и раздельное написание наречий, образованных от существительных и количественных числительных** | 3 | Упр.246,247 |
| 83 |  |  | **Мягкий знак после шипящих на конце наречий** | 1 | Упр.252 |
| 84-85 |  |  | **Развитие речи. Речевая характеристика героя** | 2 | П.40,упр.7 |
| 86-87 |  |  | **Повторение темы «Наречие»** | 2 | Упр.10 (задания 1,2) |
| 88-89 |  |  | **Контрольная работа по теме «Наречие». Работа над ошибками** | 2 | Индивидуальные задания |
| 90 |  |  | **Предлог как часть речи** | 1 | Упр.256 |
| 91-92 |  |  | **Предлоги производные и непроизводные** | 2 | Упр.263 |
| 93-94 |  |  | **Развитие речи. Сочинение** | 2 | Слова орфографического тренинга П.43 |
| 95 |  |  | **Предлоги простые и составные** | 1 | Составить мини-тексты, используя слова рубрики «Советы помощника» П.44 |
| 96-98 |  |  | **Правописание предлогов** | 3 | Упр.276,278 |
| 99-100 |  |  | **Употребление предлогов в речи** | 2 | Упр.289,290 |
| 101 |  |  | **Морфологический разбор предлога** | 1 | Упр.293 |
| 102-103 |  |  |  **Повторение темы «Предлог»** | 2 | Упр.3 (задание 4) П.47 |
| 104 |  |  | **Союз как часть речи** | 1 | Упр.297 |
| 105 |  |  |  **Разряды союзов** | 1 | Упр.302 |
| 106 |  |  | **Сочинительные союзы** | 1 | Упр.306 |
| 107-108 |  |  | **Подчинительные союзы** | 2 | Упр.309 |
| 109-111 |  |  | **Правописание союзов** | 3 | Упр.316 |
| 112-113 |  |  | **Развитие речи. Сочинение-рассуждение** | 2 | Слова орфографического тренинга П.53 |
| 114-116 |  |  | **Союзы и союзные слова** | 3 | Упр.323 |
| 117-118 |  |  | **Союзы в простых и сложных предложениях** | 2 | Упр.321,322 |
| 119 |  |  | **Морфологический разбор союза** | 1 | Упр.334 |
| 120 |  |  | **Повторение темы «Союз»** | 1 | Слова орфографического тренинга П.57 |
| 121-122 |  |  | **Контрольная работа по теме «Союз» Работа над ошибками** | 2 | Фразеологические обороты, основанные на мифологии |
| 123 |  |  | **Частица как часть речи** | 1 | Упр.338 |
| 124-125 |  |  | **Разряды частиц** | 2 | Упр.341,343 |
| 126 |  |  | **Правописание частиц** | 1 | Упр.352 |
| 127-128 |  |  | **Правописание частицы НЕ** | 2 | Упр.357,359 |
| 129-130 |  |  | **Разграничение частиц НЕ и НИ** | 2 | Упр.363-366 |
| 131-132 |  |  | **Развитие речи. Сочинение –рассуждение** | 2 | Упр.367 |
| 133 |  |  | **Повторение темы «Частица»** | 1 | П.62, упр.3 (задание 3) |
| 134-135 |  |  | **Контрольная работа по теме «Служебные части речи»** | 2 |  |
| **136-137** |  |  | **Междометие** | **2** | **Упр.375 (составить предложения)** |
| **138-140** |  |  | **Итоговая контрольная работа** | **3** |  |

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